

## Parent Education Level

(Grid the response that describes the education level of your most educated parent.)

- |  |  |
|--|--|
| <input type="radio"/> Graduate school/post graduate training | <input type="radio"/> High school graduate         |
| <input type="radio"/> College graduate                       | <input type="radio"/> Not a high school graduate   |
| <input type="radio"/> Some college (includes AA Degree)      | <input type="radio"/> Declined to state or unknown |

Version #	
0	0
1	1
2	2
	3
	4
	5
	6
	7
	8
	9

## **Intent to Take GSE**

Student intends to take the GSE for:

- ☐ High School Math
- ☐ Reading/Writing

Primary Ethnicity (Only Mark One)		Other Ethnicities (Mark all that Apply)
<input type="radio"/>	African American or Black (not of Hispanic origin)–600	<input type="radio"/>
<input type="radio"/>	American Indian or Alaskan Native–100	<input type="radio"/>
	Asian	
<input type="radio"/>	Chinese–201	<input type="radio"/>
<input type="radio"/>	Japanese–202	<input type="radio"/>
<input type="radio"/>	Korean–203	<input type="radio"/>
<input type="radio"/>	Vietnamese–204	<input type="radio"/>
<input type="radio"/>	Asian Indian–205	<input type="radio"/>
<input type="radio"/>	Laotian–206	<input type="radio"/>
<input type="radio"/>	Cambodian–207	<input type="radio"/>
<input type="radio"/>	Other Asian–299	<input type="radio"/>
<input type="radio"/>	Filipino–400	<input type="radio"/>
<input type="radio"/>	Hispanic or Latino–500	<input type="radio"/>
	Pacific Islander	
<input type="radio"/>	Native Hawaiian–301	<input type="radio"/>
<input type="radio"/>	Guamanian–302	<input type="radio"/>
<input type="radio"/>	Samoan–303	<input type="radio"/>
<input type="radio"/>	Tahitian–304	<input type="radio"/>
<input type="radio"/>	Other Pacific Islander–399	<input type="radio"/>
<input type="radio"/>	White (not of Hispanic origin)–700	<input type="radio"/>
<input type="radio"/>	<i>Declined to state–999</i>	<i>Does not apply</i>

## Mobility

Darken the circle for the grade from which this student has been continuously enrolled in this school and district.

School	<input type="radio"/> K	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10	<input type="radio"/> 11
District	<input type="radio"/> K	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10	<input type="radio"/> 11

## CBEDS Enrollment

This student was counted in the October 2002 CBEDS data collection and has been continuously enrolled since that date.

School ☐ Yes

☐ No

District ☐ Yes

☐ No

## **Matriculation**

Complete if your district receives students from another district as part of a normal matriculation pattern.

Last year this student was enrolled in an elementary school district that normally matriculates to this district.

☐

Yes

☐

No

Student enrolled in school after the first day of testing

☐ Yes



This student receives special education services.

☐ No

If student receives special education services, grid the three-digit Primary Disability code from the IEP.

<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2		
<input type="radio"/> 3		
<input type="radio"/> 4		
<input type="radio"/> 5		
<input type="radio"/> 6		
<input type="radio"/> 7		
<input type="radio"/> 8		
<input type="radio"/> 9		

## **English Language Fluency**

- ☐ English Only
- ☐ Initially Fluent—English Proficient (I-FEP)
- ☐ English Learner (EL)
- ☐ Redesignated-Fluent English Proficient (R-FEP)

If student is an English  
Learner, enter the year  
first enrolled in school  
in the United States.

Spring of:

☐ 199

☐ 200

☐ 0

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

☐ 6

☐ 7

☐ 8

☐ 9

If student is an R-FEP,  
enter the school year  
in which redesignated.  
Spring of:

☐ 199

☐ 200

☐ 0

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

☐ 6

☐ 7

☐ 8

☐ 9

**N S L P**  
(Grid one)

YES

☐

NO

☐

# Home Language Code

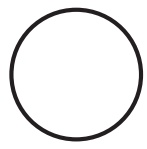
2-digits

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

## Program Participation

Grid all of the specially funded programs in which this student participated during this year.

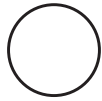
- |  |                             |
|--|-----------------------------|
| <input type="radio"/> Class Size Reduction Option 1 — Full day                 | } For Grade 2<br>and 3 Only |
| <input type="radio"/> Class Size Reduction Option 2 — Half day                 |                             |
| <input type="radio"/> ESEA Title I – Schoolwide                                |                             |
| <input type="radio"/> ESEA Title I – Targeted                                  |                             |
| <input type="radio"/> Migrant Education  |                             |
| <input type="radio"/> Indian Education   |                             |
| <input type="radio"/> Gifted and Talented                                      |                             |
| <input type="radio"/> EL in ELD  |                             |
| <input type="radio"/> EL in ELD and SDAIE                                      |                             |
| <input type="radio"/> EL in ELD and SDAIE with Primary Language Support        |                             |
| <input type="radio"/> EL in ELD and Academic Subjects through Primary Language |                             |



English Learner (EL) in  
California Public Schools  
less than 12 months



## **ASAM Schools Only**



Student enrolled in school less than 90 days prior to testing

## Accommodations and Modifications

This section must be completed by the test examiner.

Complete only the students who used accommodations or modifications during the test.

- ☐ Student is an English learner enrolled in the district fewer than 12 months who used accommodations for the test.
- ☐ Student was tested in Braille
- ☐ Student was tested with accommodations specified in a 504 Plan.
- ☐ Student was tested with accommodations specified in an IEP.
- ☐ Student used extended time for one or more of the CAT/6 tests.

Student was tested with modifications. Mark all that apply.

- ☐ Reading/English Language Arts—test examiner read passages or questions aloud or signed them for the deaf.
- ☐ Math tests—student used a calculator, arithmetic tables, or math manipulatives.
- ☐ Reading/Language/Spelling tests—student used a dictionary, glossary, word book or word list.
- ☐ Student used unique modifications not listed.

## Parent/Guardian Exemptions

This student took some tests, but was exempt from the following by parent/guardian request. Mark all that apply. If student is exempted from all tests, fill in the appropriate bubble in section for students not tested.

Student was exempted from:

- |  |   |
|--|---|
| <input type="radio"/> CST English Language Arts  | <input type="radio"/> CAT/6 Reading/Language Arts |
| <input type="radio"/> CST Mathematics            | <input type="radio"/> CAT/6 Spelling              |
| <input type="radio"/> CST History-Social Science | <input type="radio"/> CAT/6 Mathematics           |
| <input type="radio"/> CST Science                | <input type="radio"/> CAT/6 Science               |

## **Students Not Tested**

Mark only if student responded to No Test Questions.  
Mark only one.

Student was not tested because:

- ☐ Student has a significant disability and was assessed with the CAPA.
- ☐ Student was exempt from all tests by parent request.
- ☐ Student was absent for school's entire testing window.

# California Mathematics Standards

Version #	
0	0
1	1
2	2
	3
	4
	5
	6
	7
	8
	9

- ☐ General Math
- ☐ High School Math
- ☐ Algebra I
- ☐ Integrated 1
- ☐ Geometry
- ☐ Integrated 2
- ☐ Algebra II
- ☐ Integrated 3

# California Science Standards

Version #	
0	0
1	1
2	2
	3
	4
	5
	6
	7
	8
	9

- ☐ Earth Science
- ☐ Biology
- ☐ Chemistry
- ☐ Physics
- ☐ Integrated 1
- ☐ Integrated 2
- ☐ Integrated 3
- ☐ Integrated 4